

Longman English Interactive 1 correlated to the Common European Framework (CEF)

Level 1 – A 1. – Ana’s Day - Daily Life, Greetings

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A1:	General ELP descriptors A1:	General ELP descriptors A1	General ELP descriptors A1:	General ELP descriptors A1:
<ul style="list-style-type: none"> • I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning. 	<ul style="list-style-type: none"> • I can introduce somebody and use basic greeting and leave-taking expressions. 		<ul style="list-style-type: none"> • In everyday situations I can understand simple messages written by friends or colleagues, for example "back at 4 o'clock". 	<ul style="list-style-type: none"> • I can write a note to tell somebody where I am or where we are to meet.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can understand informal greetings • I can understand people's names • I can understand titles 	<ul style="list-style-type: none"> • I can greet someone in an informal situation 		<ul style="list-style-type: none"> • I can understand a note to a work colleague • I can understand simple details and expressions 	<ul style="list-style-type: none"> • I can write a note to a work colleague

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Level 1 – A 2. – Meeting People - Introducing People

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A1:	General ELP descriptors A1:	General ELP descriptors A1	General ELP descriptors A1:	General ELP descriptors A1:
<ul style="list-style-type: none"> • I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning. 	<ul style="list-style-type: none"> • I can introduce somebody and use basic greeting and leave-taking expressions. 		<ul style="list-style-type: none"> • I can understand information about people (place of residence, age, etc.) in newspapers or e-mails. 	<ul style="list-style-type: none"> • I can write a simple postcard (for example with holiday greetings). • I can write a note to tell somebody where I am or where we are to meet.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can understand a conversation in an office • I can understand people's names • I can understand what a person likes about a city 	<ul style="list-style-type: none"> • I can greet and reply to someone in an office situation 		<ul style="list-style-type: none"> • I can understand an e-mail message from a new room mate. • I can understand simple likes. 	<ul style="list-style-type: none"> • I can write a simple postcard expressing a preference and describing a location

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Level 1 – A 3. – A New Arrival – New Situations, Giving Directions and Talking about people’s nationalities

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:
<ul style="list-style-type: none"> • I can understand simple directions how to get from X to Y, by foot or public transport. • I can understand questions and instructions addressed carefully and slowly to me and follow short, simple directions. 	<ul style="list-style-type: none"> • I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. 			<ul style="list-style-type: none"> • I can write a simple postcard (for example with holiday greetings). • I can write a note to tell somebody where I am or where we are to meet.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can understand simple commands • I can listen for directions • I can understand expressions of courtesy. 	<ul style="list-style-type: none"> • I can ask and answer using yes/no questions. 		<ul style="list-style-type: none"> • I can understand a travel brochure. • I can understand commands in advertisements. 	<ul style="list-style-type: none"> • I can write a simple postcard expressing a preference and describing a location

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Level 1 – A 4. – What’s this – Problems at work, Asking questions about new things and asking for clarification

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:
<ul style="list-style-type: none"> • I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning. • I can understand questions and instructions addressed carefully and slowly to me and follow short, simple directions. 	<ul style="list-style-type: none"> • I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. • I can say when I don't understand • I can very simply ask somebody to repeat what they said • I can very simply ask somebody to speak more slowly 		<ul style="list-style-type: none"> • In everyday situations I can understand simple messages written by friends or colleagues, for example "back at 4 o'clock". 	<ul style="list-style-type: none"> • I can write a note to tell somebody where I am or where we are to meet.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can identify singular and plural nouns • I can understand a familiar problem and a proposed solution • I can understand common idiomatic expressions. 	<ul style="list-style-type: none"> • I can ask for clarification • I can make a request • I can answer questions using this, that, these and those 		<ul style="list-style-type: none"> • I can understand an office memo • I can understand plans 	<ul style="list-style-type: none"> • I can write a response to a memo agreeing with a proposed plan.

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Level 1 – A 5. – The First Day – Adjusting to new situations, Talking about time, describing people and things

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:
<ul style="list-style-type: none"> • I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning. • I can understand numbers, prices and times. 	<ul style="list-style-type: none"> • I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. • I can ask people questions about where they live, people they know, things they have, etc. and answer such questions addressed to me provided they are articulated slowly and clearly. 			
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can listen for the time • I can understand descriptions of people and feelings • I can understand introductions, names and nationalities 	<ul style="list-style-type: none"> • I can ask and answer questions 	<ul style="list-style-type: none"> • I can talk about feelings 	<ul style="list-style-type: none"> • I can understand venues, times and dates 	<ul style="list-style-type: none"> • I can write an e-mail to a language school to obtain information about a language course.

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Level 1 – B 1. – It’s a great place – Travel Inquiries, Making reservations, Describing people and things

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:
<ul style="list-style-type: none"> • I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning. • I can understand numbers, prices and times. 	<ul style="list-style-type: none"> • I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. • I can ask people questions about where they live, people they know, things they have, etc. and answer such questions addressed to me provided they are articulated slowly and clearly. 	<ul style="list-style-type: none"> • I can describe where I live. 	<ul style="list-style-type: none"> • I can handle numbers, quantities, cost and time. • I can understand words and phrases on signs encountered in everyday life (for instance "station", "car park", "no parking", "no smoking", "keep left") 	<ul style="list-style-type: none"> • I can write a note to tell somebody where I am or where we are to meet.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can understand the date and ordinal numbers • I can understand descriptions of hotel rooms 	<ul style="list-style-type: none"> • I can ask questions about places 	<ul style="list-style-type: none"> • I can describe a hotel room. 	<ul style="list-style-type: none"> • I can understand an electronic airline ticket • I can understand date and time 	<ul style="list-style-type: none"> • I can write a text message to a friend about travel plans. -I can express dates, times, and arrival information

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Level 1 – B 2. – Whose stuff – Home life, roles. Talking about clothes and possessions

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:
<ul style="list-style-type: none"> • I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning 	<ul style="list-style-type: none"> • I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. • I can make myself understood in a simple way but I am dependent on my partner being prepared to repeat more slowly and rephrase what I say and to help me to say what I want. 	<ul style="list-style-type: none"> • I can give personal information (address, telephone number, nationality, age, family and hobbies) 		
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can understand offers and recommendations • I can understand descriptions of clothes 	<ul style="list-style-type: none"> • I can ask and answer questions about possessions 	<ul style="list-style-type: none"> • I can express possession 	<ul style="list-style-type: none"> • I can understand information about prices, colors and sizes 	<ul style="list-style-type: none"> • I can write about information about prices, colors and sizes

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Level 1 – B 3. – Lunch at the Rock – Likes and dislikes, stating preferences, Talking about personal life

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:
<ul style="list-style-type: none"> • I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning. • I can understand numbers, prices and times. 	<ul style="list-style-type: none"> • I can make simple purchases where pointing or other gestures can support what I say. 	<ul style="list-style-type: none"> • I can give personal information (address, telephone number, nationality, age, family and hobbies) 		<ul style="list-style-type: none"> • I can write sentences and simple phrases about myself, for example where I live and what I do.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can understand statements about likes and dislikes • I can identify restaurant orders • I can understand expressions of surprise and suggestions 	<ul style="list-style-type: none"> • I can order food in a restaurant 	<ul style="list-style-type: none"> • I can talk about likes and dislikes • I can talk about food 	<ul style="list-style-type: none"> • I can understand information about prices and names of food • I can interpret special offers 	<ul style="list-style-type: none"> • I can write about myself • I can write about food names • I can order lunch

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Level 1 – B 4. - A Busy Life – Schedules, lifestyles, free time, Asking about and telling schedules

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:
<ul style="list-style-type: none"> • I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning. • I can understand numbers, prices and times. 	<ul style="list-style-type: none"> • I can make simple purchases where pointing or other gestures can support what I say. • I can say when I don't understand 		<ul style="list-style-type: none"> • I can understand the most important orders in a computer program such as "PRINT", "SAVE", "COPY", etc. 	
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can understand work schedules and weekend activities • I can understand idiomatic expressions with suggestions 	<ul style="list-style-type: none"> • I can buy food in a snack bar • I can ask and answer questions about daily schedules 	<ul style="list-style-type: none"> • I can talk about my daily schedule 	<ul style="list-style-type: none"> • I can understand features and characteristics of electronic equipment • I can understand an advertisement for electronic equipment 	<ul style="list-style-type: none"> • I can write plans on an agenda

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Level 1 – B 5. – Sound Advice – Home Items and technology, Shopping asking prices and talking about amounts

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:	General ELP descriptors A1:
<ul style="list-style-type: none"> • I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning. • I can understand numbers, prices and times. 	<ul style="list-style-type: none"> • I can handle numbers, quantities, cost and time. 		<ul style="list-style-type: none"> • I can understand the most important orders in a computer program such as "PRINT", "SAVE", "COPY", etc. 	
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can understand prices • I can listen to descriptions about models and sizes • I can understand suggestions and recommendations 	<ul style="list-style-type: none"> • I can ask questions about quantity • I can ask about cost 	<ul style="list-style-type: none"> • I can talk about prices 	<ul style="list-style-type: none"> • I can understand prices, offers and discounts • I can understand an advertisement for electronic equipment 	<ul style="list-style-type: none"> • I can write a budget • I can express amounts

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Level 1 – C 1. – Having a Snack – Free Time, Talking about activities, Talking about facts

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A1:	General ELP descriptor A1:	General ELP descriptor A1:	General ELP descriptor A1:	General ELP descriptor A1:
<ul style="list-style-type: none"> • I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning. • I can understand questions and instructions addressed carefully and slowly to me and follow short, simple directions. 	<ul style="list-style-type: none"> • I can make myself understood in a simple way but I am dependent on my partner being prepared to repeat more slowly and rephrase what I say and to help me to say what I want. 		<ul style="list-style-type: none"> • I can locate a concert or a film on calendars of public events or posters and identify where it takes place and at what time it starts 	<ul style="list-style-type: none"> • I can write a note to tell somebody where I am or where we are to meet
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can understand people talking about their plans • I can understand idiomatic expressions • I can listen to a request I can understand invitations and acceptances 	<ul style="list-style-type: none"> • I can invite and accept invitations • I can ask about cost 	<ul style="list-style-type: none"> • I can talk about what I'm doing at the moment • I can talk about what I have to do 	<ul style="list-style-type: none"> • I can understand timetables and schedules • I can understand information about movies, businesses and websites 	<ul style="list-style-type: none"> • I can write an invitation to a friend

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Level 1 – C 2. – Ana’s Family – Talking about people, Talking about Family

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A1:	General ELP descriptor A1:	General ELP descriptor A1:	General ELP descriptor A1:	General ELP descriptor A1:
<ul style="list-style-type: none"> • I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning. • I can understand questions and instructions addressed carefully and slowly to me and follow short, simple directions. 	<ul style="list-style-type: none"> • I can make myself understood in a simple way but I am dependent on my partner being prepared to repeat more slowly and rephrase what I say and to help me to say what I want. 	<ul style="list-style-type: none"> • I can give personal information (address, telephone number, nationality, age, family and hobbies) 	<ul style="list-style-type: none"> • In everyday situations I can understand simple messages written by friends or colleagues, for example "back at 4 o'clock". • I can understand information about people (place of residence, age, etc.) in newspapers. 	<ul style="list-style-type: none"> • I can write a note to tell somebody where I am or where we are to meet
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can understand when somebody is good at something • I can listen to requests • I can listen to peoples' ages • I can understand questions related to selection 	<ul style="list-style-type: none"> • I can ask and answer about my family 	<ul style="list-style-type: none"> • I can talk about age • I can talk about what I am studying • I can talk about a musical instrument that I play 	<ul style="list-style-type: none"> • I can understand a description of a person's professional skills • I can understand information about job positions and education 	<ul style="list-style-type: none"> • I can invite a friend to lunch • I can write an email, congratulating a friend on a promotion

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Level 1 – C 3. – Lunch with the Stars – City life, well-known places, famous people. Making plans and describing places

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A1:	General ELP descriptor A1:	General ELP descriptor A1:	General ELP descriptor A1:	General ELP descriptor A1:
<ul style="list-style-type: none"> • I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning. • I can understand questions and instructions addressed carefully and slowly to me and follow short, simple directions. 	<ul style="list-style-type: none"> • I can make myself understood in a simple way but I am dependent on my partner being prepared to repeat more slowly and rephrase what I say and to help me to say what I want. 		<ul style="list-style-type: none"> • I can locate a concert or a film on calendars of public events or posters and identify where it takes place and at what time it starts. 	<ul style="list-style-type: none"> • I can write a note to tell somebody where I am or where we are to meet.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can understand expressions of surprise and interest • I can recognize a misunderstanding • I can distinguish names of places and people 	<ul style="list-style-type: none"> • I can invite a friend to lunch • I can ask for favors 		<ul style="list-style-type: none"> • I can understand an advertisement for a musical festival. • I can understand price, date and location 	<ul style="list-style-type: none"> • I can invite a friend to a music festival • I can describe an event and when it takes place.

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Level 1 – C 4. – A Birthday Present – Events, parties, social gatherings. Talking about past events, Talking about locations

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A1:	General ELP descriptor A1:	General ELP descriptor A1:	General ELP descriptor A1:	General ELP descriptor A1:
<ul style="list-style-type: none"> • I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning. • I can understand questions and instructions addressed carefully and slowly to me and follow short, simple directions. 	<ul style="list-style-type: none"> • I can make myself understood in a simple way but I am dependent on my partner being prepared to repeat more slowly and rephrase what I say and to help me to say what I want. • I can ask people questions about where they live, people they know, things they have, etc. and answer such questions addressed to me provided they are articulated slowly and clearly. 			<ul style="list-style-type: none"> • I can write a note to tell somebody where I am or where we are to meet.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can understand expressions of appreciation • I can understand apologies • I can understand warnings • I can understand peoples' names 	<ul style="list-style-type: none"> • I can ask and answer about where people are • I can congratulate someone on her birthday 		<ul style="list-style-type: none"> • I can understand plans • I can understand requests 	<ul style="list-style-type: none"> • I can invite a friend • I can describe future events

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Level 1 – C 5. – You’re Hired – Jobs, responsibilities, skills. Talking about jobs and abilities. Talking about rules. Giving Advice.

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A1:	General ELP descriptor A1:	General ELP descriptor A1:	General ELP descriptor A1:	General ELP descriptor A1:
<ul style="list-style-type: none"> • I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning. • I can understand questions and instructions addressed carefully and slowly to me and follow short, simple directions. 	<ul style="list-style-type: none"> • I can make myself understood in a simple way but I am dependent on my partner being prepared to repeat more slowly and rephrase what I say and to help me to say what I want. • I can ask people questions about where they live, people they know, things they have, etc. and answer such questions addressed to me provided they are articulated slowly and clearly. 		<ul style="list-style-type: none"> • I can understand a questionnaire (entry permit form, hotel registration form) well enough to give the most important information about myself (first name, last name, date of birth, nationality). 	<ul style="list-style-type: none"> • I can fill in a questionnaire with my personal details (job, age, address, hobbies). • I can write sentences and simple phrases about myself, for example where I live and what I do.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can understand possibilities, skills and abilities • I can understand expressions related to job searching 	<ul style="list-style-type: none"> • I can ask and answer about skills 	<ul style="list-style-type: none"> • I can talk about possibilities • I can make plans 	<ul style="list-style-type: none"> • I can understand the skills needed for a job • I can understand job requirements • I can understand job related expressions 	<ul style="list-style-type: none"> • I can produce a cover letter • I can write about qualifications and skills