

Longman English Interactive 2 correlated to the Common European Framework (CEF)

Level 2 – A 1. – Do I know you? Introductions, Introducing yourself, Talking about yourself

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:
<ul style="list-style-type: none"> • I can understand what is said clearly, slowly and directly to me in simple everyday conversation; it is possible to make me understand, if the speaker can take the trouble. 	<ul style="list-style-type: none"> • I can use public transport: buses, trains, and taxis, ask for basic information and buy tickets. • I can ask people questions about what they do at work 	<ul style="list-style-type: none"> • I can describe where I work 	<ul style="list-style-type: none"> • I can skim small advertisements in newspapers, locate the heading or column I want and identify the most important pieces of information 	<ul style="list-style-type: none"> • I can write about aspects of my everyday life in simple phrases and sentences (people, places, job, school, family, hobbies).
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can understand short questions about jobs • I can understand basic directions and addresses • I can understand introductions and farewells 	<ul style="list-style-type: none"> • I can give and ask for basic directions • I can start and finish a basic conversation 		<ul style="list-style-type: none"> • I can understand a short ad for jobs • I can understand simple advice and recommendations 	<ul style="list-style-type: none"> • I can use the simple present statements to describe work experience

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Level 2 A.2 – Somebody New People and personalities, Introducing people, Describing people

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:
<ul style="list-style-type: none"> • I can understand what is said clearly, slowly and directly to me in simple everyday conversation; it is possible to make me understand, if the speaker can take the trouble. • I can recognise phrases, words and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment). 			<ul style="list-style-type: none"> • I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language. 	<ul style="list-style-type: none"> • I can write short, simple notes, letters and messages
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can identify a person from a simple description. • I can understand introductions • I can understand simple apologies and appreciation 	<ul style="list-style-type: none"> • I can make simple introductions and reply to an introduction • I can start and finish a basic conversation 	<ul style="list-style-type: none"> • I can describe basic characteristics of people 	<ul style="list-style-type: none"> • I can understand a short text about people and jobs 	<ul style="list-style-type: none"> • I can write an informal memo introducing someone. • I can describe what a person likes and dislikes

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Level 2 A.3 – Quick Lunch Food Ordering food, Talking about quantities

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:
<ul style="list-style-type: none"> I can recognize phrases, words and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment). 	<ul style="list-style-type: none"> I can order something to eat or drink 		<ul style="list-style-type: none"> I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language. 	<ul style="list-style-type: none"> I can write about aspects of my everyday life in simple phrases and sentences (people, places, job, school, family, hobbies).
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> I can understand a person ordering food (in a snack bar) I can understand expressions related to food orders 	<ul style="list-style-type: none"> I can order food in a snack bar 	<ul style="list-style-type: none"> I can express preferences for ordering food I can talk about quantities and food orders 	<ul style="list-style-type: none"> I can understand a simple recipe I can understand a short, simple text about food and quantities 	<ul style="list-style-type: none"> I can describe food from my country

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Level 2 A.4 — What a Weekend Activities and entertainment, Asking/talking about personal activities, Making small talk

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:
<ul style="list-style-type: none"> • I can understand what is said clearly, slowly and directly to me in simple everyday conversation; it is possible to make me understand, if the speaker can take the trouble. • I can understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly. 	<ul style="list-style-type: none"> • I can ask people questions about what they do at work and in free time, and answer such questions addressed to me. 	<ul style="list-style-type: none"> • I can give short, basic descriptions of events. • I can describe past activities and personal experiences (e.g. the last weekend, my last holiday). 	<ul style="list-style-type: none"> • I can find the most important information on leisure time activities, exhibitions, etc., in information brochures. 	<ul style="list-style-type: none"> • I can describe an event in simple sentences and report what happened when and where (for example a party or an accident).
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can understand people talking about their free time, if the information is simple and clear • I can understand description of past activities I can understand simple suggestions 		<ul style="list-style-type: none"> • I can talk about my free time and traveling. 	<ul style="list-style-type: none"> • I can understand key points in a brochure. • I can understand simple travel information. 	<ul style="list-style-type: none"> • I can give basic travel information in short sentences. • I can describe a simple past event.

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Level 2 A.5 – Working Smart Technology and computers, Giving instructions, Asking for instructions

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:
<ul style="list-style-type: none"> • I can recognize phrases, words and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment). 	<ul style="list-style-type: none"> • I can discuss with other people what to do. 		<ul style="list-style-type: none"> • I can understand simple user's instructions for equipment (for example, a public telephone). • I can understand feedback messages or simple help indications in computer programs. 	
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can identify simple instructions. • I can understand when I have to or need to do something 	<ul style="list-style-type: none"> • I can ask for and give simple instructions. 	<ul style="list-style-type: none"> • I can talk about obligation and necessity in simple sentences 	<ul style="list-style-type: none"> • I can understand simple written information about computers 	<ul style="list-style-type: none"> • I can give simple instructions in an e-mail

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Level 2 B.1 – Feeling Down Health, Sympathizing, Talking about health

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:
• I can recognize phrases, words and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment).		• I can give short, basic descriptions of events.	• I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.	• I can write short, simple notes, letters and messages.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
• I can understand basic conversations about health and describing symptoms	• I can ask and tell someone about my health symptoms	• I can talk about health problems	• I can understand basic health advice	• I can give simple advice on health

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Level 2 B.2 – Late Again Transportation, Giving directions, Asking for directions

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:
• I can understand what is said clearly, slowly and directly to me in simple everyday conversation; it is possible to make me understand, if the speaker can take the trouble.	• I can ask for and give directions referring to a map or plan.		• I can understand simple written messages from friends or colleagues, for example saying when we should meet to play football or asking me to be at work early.	• I can write short, simple notes, letters and messages.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
• I can understand simple directions and addresses	• I can ask about numbers and street addresses	• I can describe localities and places	• I can understand simple directions in an e-mail • I can understand somebody's simple feelings	• I can give simple directions in an e-mail

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Level 2 B.3 – Weekend Plans Invitations asking about and confirming plans, Suggestions

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:
<ul style="list-style-type: none"> • I can generally identify the topic of discussion around me when people speak slowly and clearly. • I can understand what is said clearly, slowly and directly to me in simple everyday conversation; it is possible to make me understand, if the speaker can take the trouble. 	<ul style="list-style-type: none"> • I can make and respond to invitations. • I can discuss with other people what to do, where to go and make arrangements to meet. 		<ul style="list-style-type: none"> • I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language. 	<ul style="list-style-type: none"> • I can write short, simple notes, letters and messages.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can understand basic information about future plans • I can understand a short, simple speech 	<ul style="list-style-type: none"> • I can ask about and confirm simple future plans • I can ask for and give basic advice 	<ul style="list-style-type: none"> • I can talk about simple future plans 	<ul style="list-style-type: none"> • I can understand simple invitations • I can understand a simple, factual article 	<ul style="list-style-type: none"> • I can write a simple invitation in short sentences • I can describe basic future events

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Level 2 B.4 – Excellent Choice Responsibilities, Talk about activities and events

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:
<ul style="list-style-type: none"> I can recognize phrases, words and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment). 	<ul style="list-style-type: none"> I can make simple transactions in shops, post offices or banks. 	<ul style="list-style-type: none"> I can make simple purchases by stating what I want and asking the price. 	<ul style="list-style-type: none"> I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language. I can identify important information in texts in which numbers and names play an important role and which are clearly structured and illustrated 	<ul style="list-style-type: none"> I can write short, simple notes, letters and messages. I can describe an event in simple sentences and report what happened when and where (for example a party or an accident).
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> I can identify simple food items I can understand expressions about shopping I can understand simple expressions of regret 	<ul style="list-style-type: none"> I can shop for food at a supermarket 	<ul style="list-style-type: none"> I can talk about different food items 	<ul style="list-style-type: none"> I can understand simple activities and events in the past I can understand a simple, factual article I can understand connecting words used to indicate the chronological order of events 	<ul style="list-style-type: none"> I can write about food items and use simple quantifiers

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Level 2 B.5 – Sound Advice Relationships, friends and dating. Asking for and giving advice

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:
<ul style="list-style-type: none"> • I can understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly 			<ul style="list-style-type: none"> • I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language. 	<ul style="list-style-type: none"> • I can write short, simple notes, letters and messages. • I can write about aspects of my everyday life in simple phrases and sentences (people, places, job, school, family, hobbies). • I can link groups of words with simple connectors like "and", "but" and "because".
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can understand a simple phone conversation • I can understand simple advice and feelings 	<ul style="list-style-type: none"> • I can ask for and give advice 	<ul style="list-style-type: none"> • I can talk about feelings 	<ul style="list-style-type: none"> • I can understand a short factual text on giving advice 	<ul style="list-style-type: none"> • I can write a short text giving simple advice and opinions

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Level 2 C.1 – Welcome back Travel and travel problems. Reporting and responding, sympathizing. Talking about past events.

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:
<ul style="list-style-type: none"> • I can understand what is said clearly, slowly and directly to me in simple everyday conversation; it is possible to make me understand, if the speaker can take the trouble. 	<ul style="list-style-type: none"> • I can get simple information about travel. • I can ask how people are and react to news. 	<ul style="list-style-type: none"> • I can give short, basic descriptions of events. 	<ul style="list-style-type: none"> • I can understand a simple personal letter in which the writer tells or asks me about aspects of everyday life. • I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language. 	<ul style="list-style-type: none"> • I can describe an event in simple sentences and report what happened when and where (for example a party or an accident).
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can understand a person talking about past events • I can understand simple information about travel and travel problems 		<ul style="list-style-type: none"> • I can describe past events and talk about problems related to travel 	<ul style="list-style-type: none"> • I can understand a simple letter describing travel and travel problems 	<ul style="list-style-type: none"> • I can write a simple letter of complaint about a travel problem • I can describe a simple set of past events

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Level 2 C.2 – A Better Place Housing Showing, responding, comparing

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:
<ul style="list-style-type: none"> I can recognize phrases, words and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment). 	<ul style="list-style-type: none"> I can say what I like and dislike. 	<ul style="list-style-type: none"> I can describe where I live. 	<ul style="list-style-type: none"> I can skim small advertisements in newspapers, locate the heading or column I want and identify the most important pieces of information (price and size of apartments, cars, computers). 	
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> I can understand a simple description of a location 	<ul style="list-style-type: none"> I can start and finish a basic conversation about renting n apartment 	<ul style="list-style-type: none"> I can make simple comparisons 	<ul style="list-style-type: none"> I can understand key points in an advert about housing 	<ul style="list-style-type: none"> I can write a short description about housing I can make simple comparisons in short sentences

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Level 2 C.3 – Somewhere Around Here Background, geography – Describing Places and comparing places

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:
<ul style="list-style-type: none"> I can recognize phrases, words and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment). 		<ul style="list-style-type: none"> I can describe myself, my family and other people. 	<ul style="list-style-type: none"> I can find the most important information on leisure activities, travel, exhibitions etc. in information leaflets. 	<ul style="list-style-type: none"> I can write short, simple notes, letters and messages.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> I can understand simple descriptions of immediate family I can understand simple information about a geographical location 	<ul style="list-style-type: none"> I can take part in a factual conversation about family and origin 	<ul style="list-style-type: none"> I can talk about where I am from and describe geographical locations 	<ul style="list-style-type: none"> I can understand basic information in a travel brochure I can understand basic vocabulary about travel 	<ul style="list-style-type: none"> I can write a short description defining location for a meeting

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Level 2 C.4 – It's Spicy Culture, New things. Asking about and explaining cultural items

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:
<ul style="list-style-type: none"> I can recognize phrases, words and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment). 			<ul style="list-style-type: none"> I can find the most important information on leisure activities, travel, exhibitions etc. in information leaflets. I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language. 	<ul style="list-style-type: none"> I can write short, simple notes, letters and messages.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> I can understand simple information on cultural items (such as food) 	<ul style="list-style-type: none"> I can get simple information about cultural items (such as food) 		<ul style="list-style-type: none"> I can understand simple descriptive texts about special events 	<ul style="list-style-type: none"> I can write a short description about a special event

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Level 2 C.5 – You Gotta Do It! News, Talk About news, Talk About experience

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:	General ELP descriptor A2:
<ul style="list-style-type: none"> I can understand what is said clearly, slowly and directly to me in simple everyday conversation; it is possible to make me understand, if the speaker can take the trouble. 	<ul style="list-style-type: none"> I can ask how people will react to news. 	<ul style="list-style-type: none"> I can give short, basic descriptions of events. 	<ul style="list-style-type: none"> I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language. 	<ul style="list-style-type: none"> I can write short, simple notes, letters and messages.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> I can understand simple information about jobs and job offers 	<ul style="list-style-type: none"> I can discuss a job offer. I can take part in a factual conversation on a simple topic 	<ul style="list-style-type: none"> I can talk about a job offer 	<ul style="list-style-type: none"> I can understand a simple factual article I can understand a short text giving advice on job interviews and letters 	<ul style="list-style-type: none"> I can write a simple thank you letter in a formal style