

Longman English Interactive, Online - Level 2 Scope and Sequence

Module	Theme / Function	Grammar	Vocabulary	Listening Comprehension	Speaking	Pronunciation	Reading Comprehension	Writing
Unit 1 – A.1— Do I know you?	Introductions Introducing yourself Talking about yourself	Statements and yes-no questions with <i>be</i> Simple present tense: statements and questions Short answers to yes-no questions	Jobs: • small business owner • instructor • sales representative • intern • waiter • cashier	Listen to a dialog in a taxi Understanding addresses Listening for questions and answers about jobs Understanding questions and answers about facts and habitual activities Understanding expressions for clarification Listening to introductions Listening to farewells Identifying an idiomatic expression for tipping	Role play a dialog in a taxi Practice asking for clarification Practice giving directions Practice asking and answering questions about what you do	Sentence stress Intonations for clarification	Read an ad for a job site on the internet Practice understanding job related vocabulary from context Understanding recommendations and advice Understanding job related vocabulary	Write a job wanted ad for an internet job site Practice writing about your experience
A.2— Somebody New	People and personalities Introducing people Describing people	Adjectives Describing people with <i>be</i> vs. <i>have</i> Information questions	Describing people: • responsible • organized • talented • punctual • energetic • nervous	Listen to an introduction at the office Listening to statements and replies used to introduce people Understanding job titles Listening to descriptions about people Understanding idiomatic expressions Identifying expressions of appreciation Offering help Apologizing for interruption	Role play an introduction at the office Practice introducing colleagues at the office Using expressions to introduce people Using expressions to reply to an introduction Practice describing people	Word stress Contractions	Read an article describing people and what they do for a living Practice understanding descriptive vocabulary from context Practice reading direct quotes	Write a memo to introduce a new colleague Using language to describe people Practice describing what people enjoy doing
A.3— Quick Lunch	Food Ordering food Talking about quantities	Count/non-count nouns with <i>how much</i> and <i>how many</i> Count/non-count nouns with <i>some</i> and <i>any</i> Quantifiers	Meals: • meal • order • choose • snack • menu • take-out food	Listen to people placing orders at a snack bar Listening to food orders Understanding quantities Listening to questions with <i>would you like</i> Identifying food names Understanding choices Listening to expressions related to food orders Understanding idiomatic expressions	Role play placing an order at a snack bar Ask and answer questions about food orders Practice using <i>would you like</i> to talk about food Practice using expressions related to food	Wh-question stress and intonation	Read an article about food Read a recipe Practice understanding vocabulary from context Understanding quantifiers	Write about food from your country Practice writing about food Practice using quantifiers
A.4— What a Weekend	Activities and entertainment Asking/talking about personal activities Making small talk	Simple past: past tense of <i>be</i> Simple past: regular verbs Simple past: irregular verbs	Traveling: • reserve • cancel • schedule • check in • fare • tourists	Listen to two colleagues talking about their weekend Listening to past events Understanding wh-questions in the past Making inferences Understanding suggestions	Role play a conversation about your weekend with a colleague Practice using verbs in the simple past tense Ask and answer wh-questions Practice using <i>didja</i>	Shortened phrases: <i>didja</i> City names around the world	Read a study-abroad brochure Practice understanding vocabulary from context Understanding travel information Understanding prices	Write a comment on a blog for a student travel website Practice using simple past tense Writing information about a trip Writing about past events
A.5— Working Smart	Technology and computers Giving instructions Asking for instructions	Modals Giving instructions Adverb of manner	Using a computer: • browse • freezes • download • deleted • log on • insert	Listen to two people discussing instructions on how to use a computer program Understanding instructions with <i>have to</i> and <i>need to</i> Listening to questions and answers with <i>why</i> and <i>why not</i> Understanding expression of happiness	Role play asking and giving instructions on how to use a computer program Practice using <i>have to</i> and <i>need to</i> in questions and answers Practice using computer related vocabulary	The sound [h] Shortened phrases: <i>hafta</i> and <i>hasta</i>	Read a webpage Practice reading directions Understanding steps in a process Practice guessing computer vocabulary from context Understanding questions and answers with <i>can</i>	Write an email to a friend teaching her how to use her cell phone Practice giving directions Practice using vocabulary to give instructions

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B.1— Feeling Down	Health Sympathizing Talking about health	Simple present and present continuous Stative verbs Asking for clarification	Feeling sick: • infection • prescription • fever • injured • headache • nauseous	Listen to a dialog at the doctor's office Listening to present continuous and simple present to talk about health Understanding health relates idiomatic expressions Describing symptoms Asking for clarification	Role play a dialog at the doctor's office Talking about health problems Practice using idiomatic expressions to talk about health Practice describing how your symptoms	Simple present verb endings: [s],[z],[iz] The sound [ð]	Read an article about stress from a website Practice guessing vocabulary from context Understanding health advice	Write a letter to a friend giving advice on how to deal with stress Practice using the simple present tense and the present continuous Practice using vocabulary to give advice
B.2— Late Again	Transportation Giving directions Asking for directions	Prepositions of locations Directions and locations Expressing emotions	Giving directions: • direction • take a right • exit • location • blocks • intersection	Listen to a phone conversation between two colleagues Listening to directions Understanding numbers Understanding street addresses Listening to prepositions of location Listening to requests	Role play a phone conversation between two colleagues Practice giving directions Practice using prepositions of location Saying numbers and street addresses	Numbers in street addresses The sounds [l] and [r]	Read an email message from a friend giving directions to a restaurant Practice guessing vocabulary from context Practice reading directions Reading prepositions of location Reading about people's feelings	Write an email to a friend with directions Practice using prepositions Practice giving directions
B.3— Weekend Plans	Invitations asking about and confirming plans Suggestions	Future: <i>will</i> and <i>be going to</i> Future: modals of possibility	Parties: • celebrate • congratulate • invite • host • cake • gift	Listen to two colleagues discussing an upcoming party Listen to a speech at a party Understanding future plans Asking about and confirming future plans Listening to <i>gonna</i> to talk about the future Listening to an overstatement Listening to expressions for special events	Role play two colleagues talking about a future event Talking about the future with <i>will</i> and <i>going to</i> Practice asking for and giving advice	The sound [l] and contractions with <i>will</i> Shortened phrases: <i>gonna</i>	Read a webpage giving tips on how to write invitations Practice guessing vocabulary from context Practice reading an invitation Understanding instructions Understanding expressions used for invitations	Write a note to a friend inviting him/her to a party Practice using <i>will</i> and <i>going to</i> Practice describing a future event
B.4— Excellent Choice	Responsibilities Talk about activities and events	Expressions with <i>make</i> and <i>do</i> Expressions with <i>get</i> Phrasal verbs	Kinds of stores: • coffee shop • dry cleaners • florist • pharmacy • department store • supermarket	Listen to a dialog at a supermarket Listen to a discussion about food items Understanding food items Understanding phrasal verbs Listening to quantifiers Identifying idiomatic expressions for shopping Listening to expressions of regret Understanding how people feel: happy/disappointed	Role play a dialog at the supermarket Practice talking about food items Using phrasal verbs	The sounds [s] and [tf] Phrasal verb stress	Read an article on a website about the invention of ice-cream Practice guessing vocabulary from context Practice reading about past events Reading about an event in chronological order	Write an email to a friend Practice writing about food items Practice using quantifiers Writing about past and future events
B.5— Sound Advice	Relationships, friends and dating. Asking for and giving advice	Gerunds and infinitives Giving advice <i>Too</i> and <i>enough</i>	Going out: • have a date • get dressed up • engaged • propose • get along • single	Listen to two friends asking for/giving advice Listen to a phone conversation between two classmates Understanding advice Listening to plans Understanding sentences with <i>but</i> Listening to descriptions of feelings Listening to people talk about what they want to do Understanding the expression <i>I was wondering if</i> Making and accepting invitations	Role play a dialog between two friends Practice asking for advice Practice giving advice Using expressions to describe feelings Practice saying what you want to do	Stress in sentences with <i>but</i> Shortened sentences: <i>wanna</i>	Read webpage Understanding vocabulary from context Reading about advice Understanding vocabulary related to relationships/dating	Write an email giving advice to a friend Practice using expressions to give advice Practice writing your opinion

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C.1— Welcome back	Travel and travel problems. Reporting and responding, sympathizing. Talking about past events.	Review of simple past tense. Past tense sequences. Review of adjectives.	Air travel: • delayed • flight attendant • depart • baggage claim area • luggage • documents	Listen to two people talking about past events Understanding the simple past tense Listening for a sequence of past events Understanding people describing their feelings Understanding expressions of sympathy	Role play two people describing past events Practice talking about a sequence of past events Practice using the simple past Practice using expressions of sympathy Speaking about how you feel	Past tense endings: [t], [d], [id] Word stress.	Read a letter from a friend describing a trip Understanding travel vocabulary from context Reading about a sequence of past events Reading about a persons feelings	Write a complaint letter to an airline Practice using vocabulary to express feelings of dissatisfaction Practice describing a sequence of events in the past Using simple past tense
C.2— A Better Place	Housing Showing, responding, comparing	Comparatives with than. Comparatives with as. Comparative words.	Renting an apartment: • convenient • view • furnished • lease • rent • utilities	Listen to two people showing/looking at an apartment for rent Listening to descriptions of a location Listen to comparatives Listen for money amount Understanding expressions with <i>too+ adjective</i> Listen to expressions of surprise Inferring future intentions Listening for definite and indefinite articles	Role play a person showing/looking at an apartment for rent Practice describing locations Practice using comparatives Indicating surprise	Noun, adverb, and adjective stress. The sound [s] and s- blends	Read two rental ads Practice guessing vocabulary from context Understanding information about rents Reading descriptions about a house and an apartment	Write an email to a friend comparing two apartments Practice using comparatives Practice describing places Practice writing about money amounts
C.3— Somewhere Around Here	Background, geography. Describing places and comparing places	Superlatives. Definite and indefinite articles. Comparative and superlatives	Outdoor places: • beach • lake • mountain • ocean • river • desert	Listen to two colleagues talking about families Understanding geographical expressions Listening to expressions of origin Understanding superlatives Listening to description of geographical location Listening to descriptions of family background Identifying names of places	Role play two people talking about family and place of origin Practice asking and answering questions about geographical locations Practice describing places Practice using superlatives	Stress for understanding. Plural nouns ending [s], [z], [iz].	Read a travel brochure Understanding travel vocabulary from context Reading the description of a seaside town Practice reading superlatives	Write an email to colleagues describing an ideal place for a sales meeting Practice describing a geographical location Practice using superlatives
C.4— It's Spicy!	Culture, new things. Asking about and explaining cultural items	Review of questions. Relative pronouns and relative clauses. Tag questions.	Tourism: • guidebook • tour • landmarks • postcards • souvenirs • sightseeing	Listen to a dialog between two friends at a restaurant Listening to explanation of cultural objects Understanding warnings Understanding expressions with <i>supposed to</i> Listening to tag questions Listening to relative clauses	Role play a dialog between two friends asking and answering questions about cultural items Practice using relative clauses Practice using tag questions	Stress in compounds. Stress in sentences with <i>that</i> and <i>who</i>	Read an article about a festival in Spain Understanding vocabulary from context Reading a description of an event Reading about customs Understanding a sequence of events Reading relative clauses	Write a letter to a friend to describe a special holiday Practice writing a description of an event Practice using relative clauses Practice using expressions to describe cultural customs
C.5— You Gotta Do It!	News. Talk about news. Talk about experience.	Present perfect. Present perfect and past tense. Review of tenses.	Career changes: • résumé • interview • hire • paycheck • reference	Listen to two friends discussing a job offer Listening to expressions related to job offers Listening for present perfect Understanding <i>have got to—gotta</i> Understanding questions with <i>have you—havya</i> Identifying the meaning of phrasal verbs Understanding intentions Listening to expressions of happiness	Role play colleagues discussing a job offer Practice asking questions with present perfect— <i>have you ever</i> Practice answering questions with the present perfect— <i>I've never</i> Practice talking about intentions Practice using the expression <i>have got to—gotta</i>	Shortened phrases: <i>gotta</i> and <i>oughta</i> . Shortened phrases: <i>havya</i> and <i>arya</i> .	Read an article advising job searchers Practice understanding job related vocabulary from context Reading advice on how to write a thank-you letter	Write a thank-you letter Practice writing about your professional skills Practice using opening and closing expressions in letters